The slide features a dark blue background with decorative geometric shapes in the corners. The top-left corner has a blue triangle and a grey triangle. The bottom-right corner has a yellow triangle, a pink triangle, a grey triangle, and a blue triangle. The text is centered and reads:

Welcome to
6th Grade
Reading/Writing
Workshop

About Mrs. Loontjier

- Fifteen years of teaching experience
 - Ten years at Canyon Vista
 - Four years in 8th grade LA
 - Six years in 6th LA
 - Five years teaching private reading and writing classes in 1st-9th grade
- Graduate of the University of Texas at Austin
- Originally from San Antonio, Texas



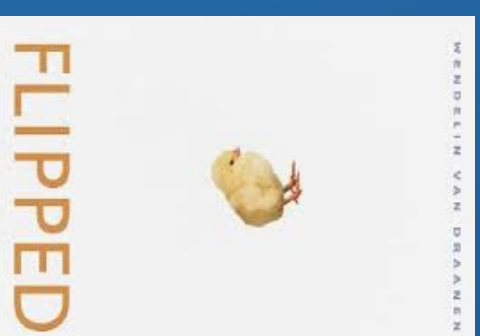
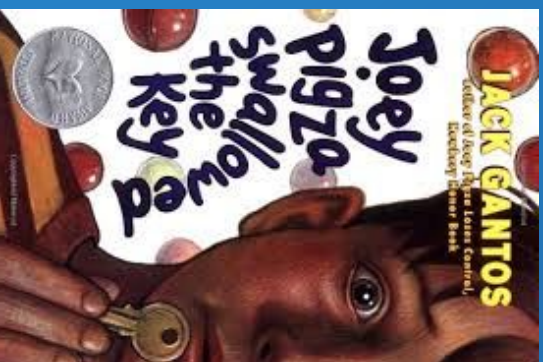
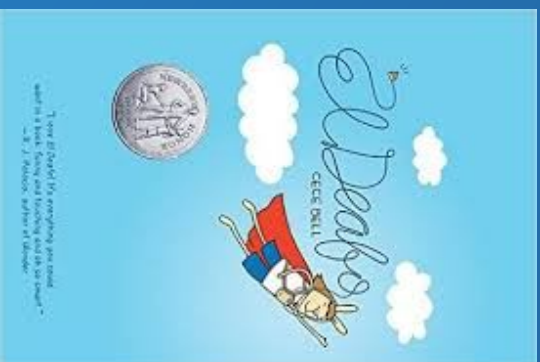
A QUICK OVERVIEW OF OUR CLASS

- High interest novels read together
- Lots of discussion
- Writing in response to reading

Goals:

- deeper thinking about what they read
- strong “fix-up” strategies when they get stuck
- an increased love of reading

Books We're Planning to Read



Reading Expectations and Accountability - Outside Book

*Students need to read their current book for 30 minutes daily (same homework as LA - they do not need to double).

*Students should bring their current book to class EVERY DAY. (The book travels to and from school.)

*Students are held accountable using “Status.”

Status

*Status is a system for the teacher to track the students' reading.

*We take status nearly every day during the first ten minutes of class. (Current book title, page, total number of pages)

*Grades are given on status based on individual reading goals set by the student and teacher.

Typical Class Agenda

- 10 minutes - Status/reading current book/individual reading conferences
- 5-10 minutes - responding to my individual notes in thought log/individual writing conferences
- 20 minutes - reading class novel together and discussing as we go (fix-up strategies, deeper meaning, writerly decisions)
- 10-15 minutes - Practicing a target reading skill (sometimes together, sometimes individually)

Grading

Daily Grades - 25% - on average, ten per six weeks

- In class assignments based on daily lessons
- Thought log responses to current book and class book

Quiz Grades - 40% - on average, four per six weeks

- Short writing pieces
- In class reading quizzes

Test Grades - 35% - on average, two per six weeks

- Longer written responses to literature
- Projects

The image features a dark blue background with decorative geometric shapes in the corners. The top-left corner has a light blue triangle and a grey triangle. The bottom-right corner has a yellow triangle, a pink triangle, a grey triangle, and a light blue triangle.

Visit Mrs. Loontjier's Website

<http://loontjier.weebly.com/>

Questions?

